



Victoria Road Primary School- Remote Education offer

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

EYFS will have a pack of relevant learning to complete and return to school along with access to Oxford Owls.

Children in KS1 and 2 will have access to MS Teams where initial pupil work will be made available. If they cannot access on-line resources, they will be provided with reading books; paper copies of relevant learning for Maths and English with fuller offer of curriculum from Day 3 which will be broadly the same curriculum as in school.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach broadly the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, where equipment or will not be available at home e.g. science, PE, music, DT or where texts are only available in school. Maths is taught using a mix of White Rose Hub and NCETM parental support materials; the videos and materials will support non-specialists and children accessing remotely .

There will need to be further adaptations for our younger children in EYFS as not all aspects of the EYFS curriculum can be replicated at home. Our current curriculum offer ensures that daily phonics takes place on-line with paper copies to reinforce learning. Literacy and Numeracy will be covered in the morning and in afternoon sessions the children will be given a range activities to choose from to address the wider curriculum in the afternoon. Each week the children will have an outside activity planned for example a nature trail. The parents will be asked to support their child in reading 'levelled' Virtual Oxford owl books.

Assemblies- There is a Monday weekly assembly to support children in developing Top 2%er attitudes and sharing our inclusive school culture via a powerpoint or prerecorded (by Andrew Moffatt) assembly online. This is put onto our website. There is a Friday Celebration Assembly at 2.30pm where a link is sent out for all to join us in celebrating the successes of the week.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

“Remote Education is a broad term encompassing any learning that happens outside the classroom, with the teacher not present in the same location as the pupils.”

DfE 11th January

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

| | |
|-------------|------------------------------------------------------|
| Key Stage 1 | MINIMUM EXPECTATION IS 3 hours for remote provision. |
| Key Stage 2 | MINIMUM EXPECTATION IS 4 hours for remote provision. |

Accessing remote education

How will my child access any online remote education you are providing?

Children will access on-line learning through TEAMS; Purple Mash; Rock Star Times tables; Lovereading4Kids (Ks2) Oxford Reading Books Online (KS2), White Rose Maths, NCETM, BBC Bitesize, You Tube Links, Phonics Play, Kahoot, Top Marks.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

We have a limited number of laptops available which will be loaned out on a needs basis; please inform school if you are in need of digital devices.

The school will email and post on the school's facebook and twitter any information about free resources – email admin@victoriaroad.cheshire.sch.uk informing school of your needs.

Teachers and Teaching Assistants will provide support in order for you to access the resources and TEAMS.

Paper packs will be made available from the school office for people who do not have access to printers or online ways to return work. Paper copies can also be returned daily to the boxes outside the front door and new pack picked up.

Children/Parents can email photographs of the work or the work documents to the class teachers email accounts if they are not accessing TEAMS.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

The school will provide two live sessions of on-line live interaction with the adults in school. This will be a chance to check in with the teacher and other members of the class. The work for the day will be explained and questions answered. There will be one afternoon when this will not be possible as the teachers will be completing their Planning, Preparation and Assessment Time

Links to On-line reading books will be provided, as well as resources shared by the Teachers for whole class reading. For KS1, this can be accessed by creating an account with Oxford Owls which provides age appropriate texts. For KS, Year 3/4 will access Serial Mash books on Purple Mash and for Year 5/6 this will be accessed by creating an account with Love Reading 4 Kids. SEN pupils will be provided with bespoke resources dependant upon need. There will be the opportunity to exchange real books for those who cannot access on-line – your child's teacher will arrange this with you if you can not access online.

Printed packs will be provided for those without access to digital resources. The packs will be the same activities as those on-line, tailored appropriately for SEN pupils. If they can not access the on-line provision they will be supported through follow up phonecalls to support with learning and motivation.

Teachers will use a mix of pre-recorded and commercially available resources which will be uploaded to teams.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Parents are asked to access the daily on-line sessions with their child; where this is not possible they are expected to access the packs of learning and learning tasks set daily at a time convenient to them.

When a child does not attend a live session, the school staff will alert our home-support team, who will phone you to see how they can support you getting on-line or how they can help you to access the home learning with your child.

Suggested timetables will be provided for those that feel that this would support them.

We expect the children, where possible, to engage positively with both of the live sessions and try as hard as they can to complete the tasks set and ask for support where needed.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

The families are expected to upload the work onto teams, e-mail it to the class teachers or return the written pack weekly.

Feedback will be given via Teams or email.

If the teacher is concerned they will contact you via e-mail and telephone in order to offer more support in engaging with the work.

If your child is unable to upload the work on-line, this can be dropped off at the baskets that are located at the front of the school, when picking up your new pack. If there are concerns the teachers or teaching assistants will contact via email or telephone.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Receipt of work will be acknowledged and any relevant feedback will be given as appropriate, in the next lesson or to individuals as appropriate.

Class feedback will be given on common next-step learning points.

It will not be possible to provide individual feedback on all work received but your child will receive at least 1 personal feedback comment for each core subject per week, which celebrate successes and targets key next-step. This will be provided through teams.

Live sessions will be used to deliver collective feedback. Where individual next step feedback is needed this will be done privately via email, phonecall or message.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

SEND pupils will receive extra support from the Teacher and Tas. Dependent upon needs, this could be in the form of more 1:1 sessions, sessions at a different time, different set tasks, more parental and pastoral support. This will be discussed with the families, in order to ensure that the family needs are considered.

Where appropriate, your child will be invited to access learning in school.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Children will have access to MS Teams where the current week's work is made available. They will be provided with reading books; paper copies of relevant learning for maths and English. If the family is unable to access MS Teams, a printed pack will be delivered to the home.