

CWAC Long Term Plan for Religious and Non-Religious World Views (Non-Statutory)

Code	Christianity	Islam	Judaism	Hinduism	Sikhism	Free Choice (must include input on Humanism)
Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
1	What does it mean to belong?	Why is Christmas celebrated by Christians?	What do we think about how the world was made and how should we look after it?	What is respect? Linking RE to No Outsiders project. Handling artefacts with respect.	How and why are Allah and Muhammad (PBUH) important to Muslims?	How do Muslims express new beginnings?
2	What do Jews believe about God?	How do Jews show faith through practices and celebrations?	Why is the Bible a special book for Christians?	Who was Jesus and why is he important to Christians today?	Why did Jesus teach people through stories?	Free Choice Life Stages. Including linking RE to No Outsiders project.
3	How do Hindus view God and how is Diwali celebrated?	RE work with partnership school and looking at Lotus Temple in Delhi. Christmas symbolism.	How do Christians use the Bible to help them with their lives?	What do I think about Jesus and how is he portrayed in art from around the world?	What is my point of view about God and why do people have faith?	How do Muslims worship?
4	How do Jews demonstrate their faith through their communities?	Why do Christians think about Incarnation at Christmas?	How did Jesus teach about God and values through parables?	How can I understand different Easter concepts?	What is Humanism?	How do Hindus worship?
5	Why are the Five Pillars important to Muslims?	How is the Muslim faith expressed through family life?	Why is community and equality important to Sikhs?	Which concepts do we find hard to understand in Christianity?	Bible Explorer (for schools who follow this or a free choice unit will need to be Christianity based if the following unit is comparative)	How do people show their beliefs in action? (Could be a Christianity focus or examples from a range of religious and non-religious world views.)
6	What can we learn from Christian religious buildings and music?	How and why do Christians worship? What are the benefits for believers? Compare to worship covered in other religions.	How do Sikhs worship?	What does it mean to belong in a religiously diverse world? Project work with partnership schools.	What are some of the differences and similarities within Christianity locally and globally?	What is the Kingdom of God and what do Christians believe about the afterlife?