

RE Rationale

EYFS

In EYFS the children will learn, mainly, about Christianity throughout the year. They will be taught about the most critical aspects of Christianity: the birth of Jesus and the resurrection at Easter. They will do this through role play and drama. In Early years, the focus is child led and the children will learn a range of culturally significant events based upon the cultures of children in the class at the time including Diwali, Pancake Day, Valentine 's Day. The children will learn about these events and why they are celebrated through a range of activities including food tasting, role play, art activities etc.

Year 1

In Year 1, the children will secure their knowledge of Christianity further by beginning to find out about belonging, what it means to belong to a faith, church or community. The children will bridge back to their EYFS knowledge of the festival of Christmas and beginning to understand why it is celebrated by Christians. The children will start to look at how the world was made through reading Bible stories and they will learn how they should protect the world.

In year 1, the children will be introduced to a second major world religion: Islam, investigating Allah and Muhammad and their importance to Muslims. The children will study how Muslims express New beginnings and start to think about how this is similar or different to Christianity.

Year 2

In Year 2, the children will build upon the work carried out in Year 1 by looking closer at the Bible. The children will learn why the Bible is such a special book for Christians. They will hear more Bible stories and think about the meaning behind some of the key stories. The children will know learn about who Jesus was and why he is still important to Christians today.

For the first time, the children will learn about another major religion; Judasim, they will learn about Jewish people and their beliefs about God. They will also learn about how Jews show faith through practices and celebrations, allowing them to bridge back to EYFS and Year 1 and think about how this is similar or different to how Christians and Muslims celebrate.

Year 3

In Year 3 Christianity focuses on the children's views about God and Jesus. For the first time the children are asked to share their opinions on Jesus and how he is portrayed in art form around the world. They are also asked their views on God and why people choose to have a faith.

The children will bridge back to their prior Bible knowledge from Year 2 and look at how and why Christians use the Bible to help them with their lives.

The children will build upon their knowledge of the Islam faith from Year 1 and look at how Muslims carry out the act of worship.

In Year 3, the children will be introduced to a fourth world religion: Hinduism, they will look at how Hindus view God and look at the festival of Diwali. The children may have covered this in EYFS so will allow the opportunity to deepen their understanding further.

Year 4

Building upon their knowledge of Christianity, Year 4 will dive deeper in to Jesus and his teachings. They will build upon their knowledge of Jesus and Christmas from year 2 and look at how Jesus taught about God and values through parables and why Christians think about incarnation at Christmas time. Year 4 will extend their knowledge of the Easter story and begin to understand the concepts of Easter.

Year 4 will revisit Judaism from Year 2 and will look at how Jews demonstrate their faith through their communities.

The children will bridge back to Hinduism from Year 3 by looking at how Hindus worship.

For the first time, the children will look at Humanism and explore its beliefs.

Year 5

In Year 5, the children will delve deeper in to concepts of Christianity and explore which concepts they find difficult to understand.

Bridging back to Year 1 and 3, year 5 will explore the religion of Islam again this time looking the Five Pillars and why they are important to Muslims. The children will also look at the Muslim faith and how it is expressed through family.

Building upon their deepening knowledge of world faiths, they will be introduced to Sikhism, where they will continue the theme of community but this time looking at why community and equality is important to Sikhs.

Year 6

In Year 6 the children will use their knowledge built up over the primary phase and will explore the more challenging side to Christianity. The children will use their knowledge from Year 3 but this time looking at what we can learn from Christian religious buildings and music. They will explore the Christian 'God' and be challenged to find out what is the 'Kingdom of God'? and what do Christians believe about the afterlife. The children will link back to year 3 and 4 about worship and look at how and why Christians worship. They will look deeper in to how this compares to worship in other religions. Year 6 will look at similarities and differences within Christianity locally and globally.

Bridging back to Year 5 the children will extend their knowledge of the religion Sikhism, they will look at how they worship. This links with the other units taught in this year group which are based around worship.

Each year group

Each year group has a free choice session which must include input on humanism. This free choice is down to the individual teacher and can change year upon year. This is an integral part of the RE curriculum and can be used cross curricular, for example art/music/history/geography through RE.