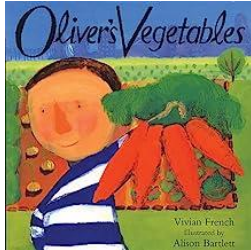
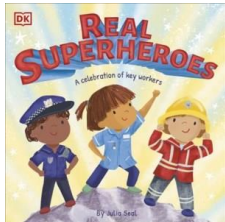


## Victoria Road Primary School Writing Curriculum Progression Map 2023-2024

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Reception</b>  (ALSO SEE EYFS LTP)	<b>WE'RE GOING ON A LEAF HUNT</b> 	<b>ROOM ON THE BROOM</b> 	<b>THE NAUGHTY BUS</b> 	<b>JACK AND THE BEANSTALK</b> 	<b>THE VERY HUNGRY CATERPILLAR</b> 	<b>SUPERTATO</b> 
	<b>THE THREE LITTLE PIGS</b> 	<b>DEAR SANTA</b> 	<b>THE TRAIN RIDE</b> 	<b>OLIVER'S VEGETABLES</b> 	<b>Poetry - HUNGRY BIRDIES</b>	<b>REALSUPERHEROES</b> 
	<b>Poetry – LEAVES ARE FALLING</b>	<b>Poetry – POINTY HAT</b>				<b>Poetry – CHOP CHOP</b>




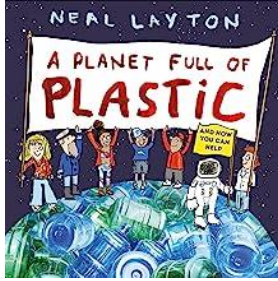
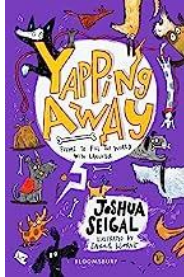
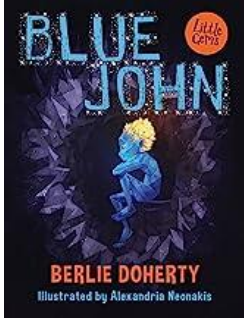

## Victoria Road Primary School Writing Curriculum Progression Map 2023-2024

<b>Year 1</b>	<p><b>GOLDBLOCKS AND THE THREE BEARS</b></p>  <p><b>THE GINGERBREAD MAN</b></p>  <p>Dictated sentences from previously taught graphemes.</p> <p>Captions</p> <p>Simple sentences linked to a text.</p>	<p><b>THE GRUFFALO</b></p>  <p>Dictated sentences from previously taught graphemes</p> <p>Captions</p> <p>Simple sentences linked to a text</p> <p>Recount of real event</p> <p><b>Poetry – List poetry/Performance</b></p> 	<p><b>THE BOG BABY</b></p>  <p>Simple retell of part of the story.</p> <p>Setting Description</p>	<p><b>BEWARE OF THE CROCODILE</b></p>  <p>Recount of real event</p> <p>Instructions</p> <p><b>Poetry - Acrostic poetry – animal/crocodiles.</b></p>	<p><b>OWL BABIES</b></p>  <p>Simple fact file</p> <p>Retell of a story</p> <p><b>Poetry – BOB COX UNIT – What is pink?</b></p>	<p><b>LOST AND FOUND</b></p>  <p>Retell of a story</p> <p><b>Poetry - Performance poetry</b></p> 
---------------	---	--	---	--	---	--



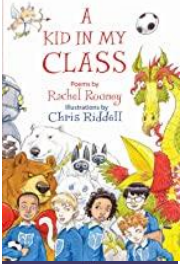
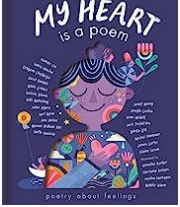
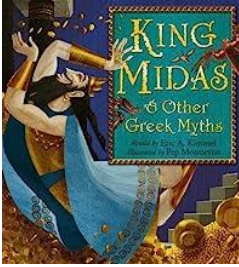
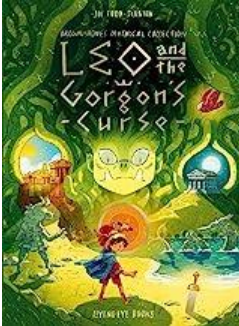


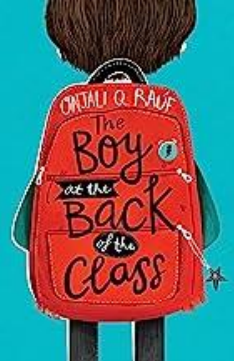
## Victoria Road Primary School Writing Curriculum Progression Map 2023-2024

<p><b>Year 2</b></p>	<p><b>THE ENORMOUS TURNIP</b></p> <p><b>(After the fall/Little Red Reading Hood)</b></p> <p>Traditional tale</p> <p>Recount of a real event.</p>	<p><b>VLAD AND THE GREAT FIRE OF LONDON</b></p> <p>Retell of a story</p> <p>Recount of a real event</p> <p><b>Poetry – Rhyme/Perform Aloud</b></p>	<p><b>LEON AND THE PLACE BETWEEN</b></p> <p><b>THE BAD BUNNIES MAGIC SHOW</b></p> <p>Invitation</p> <p>Recount of a real event</p> <p>Instructions for magic trick/making shadow puppet</p> <p>Setting Description</p>	<p><b>I LOVE GUINEA PIGS</b></p> <p>Recount of a real event</p> <p>Non-chronological report</p> <p><b>Poetry – HAMSTER, HAMSTER (Narrative Poetry/Perform Aloud)</b></p>	<p><b>JACK AND THE BAKED BEAN BEANSTALK</b></p> <p><b>THE QUEEN'S KNICKERS/THE KINGS PANTS</b></p> <p>Traditional tale alternative ending/setting</p> <p>Simple re-tell</p> <p>Simple innovated story</p>	<p><b>LITTLE PEOPLE BIG DREAMS –Vanessa Nakate</b></p> <p>Simple non-chron report.</p> <p><b>Poetry – BOB COX UNIT – The Hippocrump</b></p>
----------------------	--	--	--	--	---	---

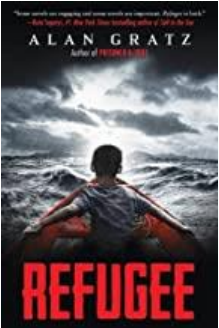
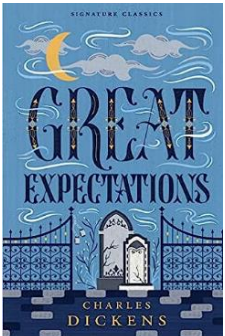
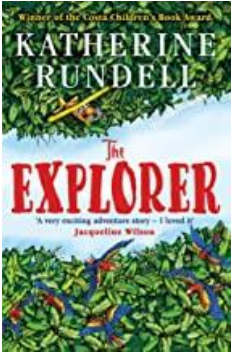
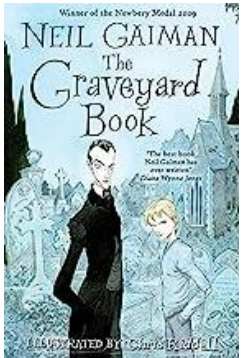
## Victoria Road Primary School Writing Curriculum Progression Map 2023-2024

<p><b>Year 3 &amp; 4</b></p>	<p><b>THE IRON MAN</b></p>  <p>Narrative (character description, opening or ending)</p> <p>Instructions</p>	<p><b>THE OWL WHO WAS AFRAID OF THE DARK</b></p>  <p>Simple re-tell of part of the story.</p> <p>Letter from one character to another.</p> <p><b>Poetry – Calligrams</b></p>	<p><b>OCEAN MEETS SKY</b></p>  <p>Narrative fantasy</p> <p>Non-chronological report – animals.</p>	<p><b>A PLANET FULL OF PLASTIC</b></p>  <p>Persuasive writing</p> <p><b>Poetry</b> Riddles &amp; Rhyme/Performance</p> 	<p><b>BLUE JOHN</b></p>  <p>Narrative using figurative language</p> <p>Letter</p> <p>Non-chronological report</p>	<p><b>A RIVER</b></p>  <p>Setting description</p> <p>Simple journey story.</p> <p><b>Poetry – BOB COX UNIT - Slowly</b></p>
------------------------------	--	---	--	--	--	--

## Victoria Road Primary School Writing Curriculum Progression Map 2023-2024

<p><b>Year 4 &amp; 5</b></p>	<p><b>WONDER</b></p>  <p>Balanced Argument Persuasive Letter</p>	<p><b>WONDER</b></p>  <p>Diary recount in role.</p> <p><b>Poetry - A KID IN MY CLASS</b></p>   <p>Narrative, rhyme – feelings theme.</p>	<p><b>GREEK MYTHS (King Midas)</b></p>   <p>Simple retell of a myth. Descriptive writing</p>	<p><b>THE LAST BEAR</b></p>  <p>Speech Narrative with dialogue. Non-chronological report</p>	<p><b>HANSEL &amp; GRETEL</b></p>  <p>Simple re-telling. Traditional tale with a twist</p>	<p><b>THE BOY AT THE BACK OF THE CLASS</b></p>  <p>Dilemma Story Diary <b>Poetry – BOB COX UNIT</b> – A child's thought.</p>
------------------------------	---	--	---	---	---	---

## Victoria Road Primary School Writing Curriculum Progression Map 2023-2024

<b>Year 6</b>	<p><b>REFUGEE</b></p>  <p>Narrative – Flashback</p> <p>Letter – writing in role</p> <p>Biased essay</p> <p><b>Poetry – Rap</b></p> 	<p><b>GREAT EXPECTATIONS</b></p>  <p>(BOB COX UNIT)</p> <p>Re-telling</p> <p>Character description</p> <p>Autobiography of Dickens</p> <p>Persuasive letter</p>	<p><b>THE EXPLORER</b></p>  <p>Narrative – adventure</p> <p>Debate/speech (palm oil)</p> <p>Newspaper Report</p>	<p><b>SURVIVORS</b></p>  <p>Newspaper report</p> <p>Blog</p> <p>Recount real events</p> <p>Diary</p>	<p><b>THE GRAVEYARD BOOK</b></p>  <p>Narrative – horror</p> <p>Formal letter</p> <p>Biography</p> <p>Non-chronological report on vampires</p>	<p><b>THE FLOWER BOY</b></p>  <p>Narrative</p> <p>Speech writing/End of Year</p> <p><b>Poetry – BOB COX UNIT - Mementos</b></p>
---------------	---	--	--	---	--	--